Global Classrooms Speech Guide

This speech should be **90 seconds total**, with each delegate speaking for 45 seconds. Complete this worksheet and create a *Rough Draft* of your speech on a separate piece of paper by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You will read your speech in front of the class on January 14, in Mr. Santo’s class.

\*Don’t limit your speech to the numbers on this guide, the more information the better. Use statistics to support your points.

Honorable chair, fellow delegates,

The country of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ feels that the issue of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is important for the committee to discuss because:

*Give reasons why this issue is important to discuss and why your country cares about the issue (mention the biggest environmental problems in your country).*

1.
2.
3.
4.

The government of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has dealt with the issue of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on a national level by:

*Talk about what your country is currently doing about environmental education. Are there specific laws about the environment? Is there environmental education in your country? If no, why not?*

1.
2.

On an international level, the government of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has:

*Has your country asked any other countries for help? Who do you receive the most aid from? Have you ratified The Kyoto Protocol?*

1.
2.
3.

1.

The country of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ encourages the committee to:

*Your ideas on how to improve the situation in your country.*

1.
2.
3.
4.