***\*\*TIPS AND TRICKS\*\****

***READ THIS BEFORE STARTING YOUR RESEARCH!!***

* If you’re searching on Google, use “quotation marks” to search for entire phrases together.
	+ For example, if you’re searching for environmental education projects in your country, type ***“environmental education” project [your country name]***
* If you’re reading a long document, always go to the “Table of Contents” FIRST, *before* you read anything! Read the names of each section or chapter and look for words that are related to your topic. Then read *only* the chapters that are relevant.
* You can also use the “Search” bar in any article or document on the computer
	+ Click **CTRL+F** and a search bar will appear.
	+ Write relevant terms (for example: “climate”, “education”, “gender”, “environment”) in the search bar. Read each section that includes these words to see if you can find information that is relevant to your topic.

# RESOURCES

## *Basic Country Information*

* **BBC Country Profiles**
	+ Basic information about your country
	+ Includes a good “overview”, or summary, about the current situation in your country.
	+ <http://news.bbc.co.uk/2/hi/country_profiles/>
* **CIA World Factbook**
	+ Database with LOTS of information about each country
	+ A good place to find *data* and *statistics* about your country
	+ <https://www.cia.gov/library/publications/the-world-factbook/>

## *United Nations/Millenium Development Goals Information*

* **Primary Source MDG Information**
	+ A lot of MDG information by country
	+ <http://resources.primarysource.org/content.php?pid=54978>
* **MDG Monitor**
	+ Information on Millenium Development Goals for each country
	+ If you get information from here you must write the YEAR
	+ <http://www.mdgmonitor.org/map.cfm?goal=&indicator=&cd=>
* **United Nations Development Group MDG Reports**
	+ MDG information on each country
	+ Go to this page and look for the *most recent* report
	+ Find information for MDG 2, 3, and anything related to the environment
	+ <http://www.undg.org/content/achieving_the_mdgs/monitoring_and_reporting/national_mdg_reports>
* **Center for Global Development MDG Progress Index**
	+ Progress on MDGs by country, region, and other categories
	+ http://www.cgdev.org/page/mdg-progress-index-gauging-country-level-achievements

## *Newspaper Websites*

* **New York Times -** <http://www.nytimes.com/>
* **BBC -** <http://www.bbc.com/news/>
* **The Huffington Post -** <http://www.huffingtonpost.es/>
* **Al Jazeera -** <http://www.aljazeera.com/>
* **The Gaurdian -** <http://www.theguardian.com/uk>
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## *United Nations Websites*

* **UN Climate Change Website**
	+ Gateway for many climate change programs of the United Nations
	+ <http://www.un.org/climatechange/>
* **UN Climate Change Summit 2014**
	+ Website of the climate change conference in September 2014
	+ <http://www.un.org/climatechange/summit/>
* **UN Development Programme – Climate Change**
	+ <http://www.undp.org/content/undp/en/home/ourwork/environmentandenergy/strategic_themes/climate_change.html>
* **UN Refugee Agency – Climate Change**
	+ You can “Browse by Country” on this website.
	+ <http://www.unhcr.org/pages/49e4a5096.html>
* **UN Environment Programme- Climate Change**
	+ <http://www.unep.org/climatechange/>
* **Intergovernmental Panel on Climate Change**
	+ <http://www.ipcc.ch/>
* **UN Climate Change Learning Partnership**
	+ UN climate change education
	+ <http://www.uncclearn.org/>

## *Topic-Specific Websites*

* [http://biodiversity-l.iisd.org/news/fao-documents-wildlife-extinction-risks-from-climate-change/](http://biodiversity-l.iisd.org/news/fao-documents-wildlife-extinction-risks-from-climate-change/%22%20%5Ct%20%22_blank)
* <http://www.unesco.org/new/en/education/themes/leading-the-international-agenda/education-for-sustainable-development/climate-change-education/>
* [http://www.unicef.org/cfs/files/CFS\_Climate\_S\_Web\_final\_25.2.13.pdf](http://www.unicef.org/cfs/files/CFS_Climate_S_Web_final_25.2.13.pdf%22%20%5Ct%20%22_blank)
* <http://www.unicef.org/education/bege_61668.html>
* <http://ncse.com/climate>
* <http://www.unep.org/Documents.Multilingual/Default.asp?DocumentID=2716&ArticleID=9498&l=en>
* <http://ipcc-wg2.gov/AR5/images/uploads/WGIIAR5-Chap4_FGDall.pdf>

## <http://www.fao.org/sustainable-forest-management/toolbox/cases/case-detail/en/c/235698/>

* <http://awsassets.wwf.no/downloads/climate_changes_caucasus___wwf_2008___final_april_2009.pdf>
* <http://www.nwf.org/news-and-magazines/national-wildlife/animals/archives/2010/how-animals-fight-global-warming.aspx>
* <https://www.ciwf.org.uk/includes/documents/cm_docs/2008/g/global_warning.pdf>
* <http://www.youthforum.org/assets/2013/10/0438-08_Climate.pdf>
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## *Documents*

* **Climate Change and Environmental Education MODULE**
	+ http://www.unicef.org/publications/files/CFS\_Climate\_E\_web.pdf
* **Climate Change Adaptation and Disaster Risk Reduction in the Education Sector**
	+ Environmental Education Curriculum ideas
	+ Case Studies on 5 countries (Maldives)
	+ http://www.unicef.org/cfs/files/UNICEF-ClimateChange-ResourceManual-lores-c.pdf
* **Youth in action on climate change: inspirations from around the world**
	+ http://www.unicef.org/education/files/Publication\_Youth\_in\_Action\_on\_Climate\_Change\_Inspirations\_from\_Around\_the\_World\_English.pdf
* **Climate Change and Children**
	+ How does climate change affect children?
	+ http://www.unicef.org/publications/files/Climate\_Change\_and\_Children.pdf
* **Child-Friendly Education: Transforming the lives of children affected by climate change**
	+ More ideas on environmental education programs (Madagascar)
	+ http://www.unicef.org/education/files/UNICEF-ClimateChange-E-panelformat1.pdf
* **Climate Change Take Action Now:\_ A guide to supporting the local actions of children and young people, with special emphasis on girls and young women**
	+ More case studies on envornmental education (Kenya, Australia, Madagascar)
	+ http://www.ifrc.org/Global/Publications/youth/AYCEOs\_climate-change\_take-action-now\_EN.pdf
* **Disaster Risk Reduction in School Curricula: Case Studies from Thirty Countries**
	+ 30 case studies about disaster reduction curriculum in schools
	+ http://www.unicef.org/education/files/DRRinCurricula-Mapping30countriesFINAL.pdf
* **The benefits of a child-centered approach to eliminate change adaptation**
	+ http://www.unicef.org.uk/Latest/Publications/Climate-adaptation/
* **Climate Change and Children: A Human Security Challenge**
	+ http://www.unicef-irc.org/publications/pdf/climate\_change.pdf
* **Children's Vulnerability to Climate Change and Disaster Impacts in East Asia and the Pacific**
	+ http://www.unicef.org/media/files/Climate\_Change\_Regional\_Report\_14\_Nov\_final.pdf
* **Climate proof children: Putting the child first in climate finance**
	+ http://www.unicef.org/environment/files/climateproof\_web.pdf
* **Climate change impacts on children in the Pacific: A focus on Kiribati and Vanuatu**
	+ Effect of climate change on small island nations
	+ http://www.unicef.org/environment/files/Final\_Advocacy\_Paper\_Pacific\_17\_Sept.pdf
* **Conference of the Parties Interviews:**
	+ [Warsaw: COP19 UN Climate Change Conference 2013](http://climatechange-tv.rtcc.org/2013/11/14/cop19-cop19-stephanie-hodge-programme-specialist-education-unicef/%22%20%5Ct%20%22_blank)
	+ [Qatar: COP18 UN Climate Change Conference 2012](http://climatechange-tv.rtcc.org/2012/12/03/cop18-antiquated-environmental-education-direly-needs-update/%22%20%5Ct%20%22_blank)
	+ [Durban: COP17 UN Climate Change Conference 2011](http://climatechange-tv.rtcc.org/2011/12/03/shielding-children-from-climate-change/%22%20%5Ct%20%22_blank)
	+ [Cancun: COP16 UN Climate Change Conference 2010](http://climatechange-tv.rtcc.org/2010/12/15/stephanie-hodge-december-2010/%22%20%5Ct%20%22_blank)

## *UN bodies’ resolutions*

* [Kyoto Protocol](file://D:\2013-2014%20curos\Global%20Classrooms\http:\www.google.es\url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CCEQFjAA&url=http:\\unfccc.int\resource\docs\convkp\kpeng.pdf&ei=o7suVMnxFJPKaNn5gNAH&usg=AFQjCNHukaAxko7B3nIYwCKVLF2Le2JGdA&bvm=bv.76802529,d.d2s)
* [Resolution adopted by the General Assembly on 26 November 2008](file:///D%3A%5C2013-2014%20curos%5CGlobal%20Classrooms%5C%EF%82%A7%09http%3A%5Cwww.un.org%5Cen%5Cga%5Csearch%5Cview_doc.asp%3Fsymbol%3DA%5CRES%5C63%5C32)
* [Security Council Forecast on Maintenance of International Peace and Security: Impact of Climate Change](file:///D%3A%5C2013-2014%20curos%5CGlobal%20Classrooms%5C%EF%82%A7%09http%3A%5Cwww.securitycouncilreport.org%5Cmonthly-forecast%5C2011-07%5Clookup_c_glKWLeMTIsG_b_7535735.php)
* [Intergovernmental Conference on Environmental Education by UNESCO](file:///D%3A%5C2013-2014%20curos%5CGlobal%20Classrooms%5C%EF%82%A7%09http%3A%5Cwww.gdrc.org%5Cuem%5Cee%5CEE-Tbilisi_1977.pdf)
* [Convention on Biological Diversity](http://www.cbd.int/doc/legal/cbd-en.pdf)
* [The Cartagena Protocol on Biosafety](http://bch.cbd.int/protocol/text/)

**CLIMATE CHANGE BASIC INFORMATION**

These websites might be helpful…

Climate Hot Map - <http://www.climatehotmap.org/>

World Bank Climate Country Adaptation Index

<http://sdwebx.worldbank.org/climateportal/index.cfm?page=climate_country_adaptation>

UN Framework Convention on Climate Change - <http://unfccc.int/2860.php>